

---

INTL 4430  
United States National Security Policy  
Dr. Patricia L. Sullivan

Fall 2008  
TR 3:30-4:45  
139 Park Hall

[tsulli@uga.edu](mailto:tsulli@uga.edu)

Office hours: 2:00-4 W and by appt.

Office: 311 Candler

Phone: 542-2693

---

DESCRIPTION: This course is intended to provide you with an introduction to the Security Studies subfield of international relations with a particular emphasis on U.S. national security policy. You will learn about sources of threats to U.S. national security, approaches to national security strategy, the role of conventional military force and nuclear weapons, and the policymaking process. In addition, we will explore several current debates affecting national security policymaking in the United States. Emphasis will be placed on your ability to understand and *critically evaluate* national security policy and approaches to national security strategy.

REQUIREMENTS: I will use the plus/minus grading system. You will be evaluated based on your performance on:

1. two tests (20%)
2. a team project and in-class debate (35%)
3. a position paper (15%)
4. your participation and contribution to the class (15%)
5. and a final exam (15%)

The final exam will be cumulative. A make-up midterm exam will only be given under valid, documented, and serious circumstances and you must notify me in advance unless the situation absolutely precludes this. I will not schedule make-up tests. If you miss a test, your other test will be counted twice. All assignments are due at the beginning of class. Assignments turned in after this time will incur a grade penalty of 10% immediately and 5% each additional day after the deadline. I will not accept late assignments more than one week after the original deadline or after December 6, whichever comes first.

PARTICIPATION AND CONTRIBUTION: You are expected to do all of the assigned reading for this course before class and to attend all of the in-class debates. I highly recommend that you also attend all of the lectures. Much of the material that I will cover in lecture will not be in the readings and class exercises will be designed to deepen your understanding of core topics in the course. *If you must miss a class it will be your responsibility to get lecture notes, assignment instructions, etc... from a classmate.* Note: *anything* that takes place in class--including material from films, class discussions, and debates--is fair game for the tests and the final exam.

1. Your participation grade will be based on my evaluation of the quality and consistency of your participation in class on both debate and lecture days. I expect students to come to class prepared.
2. In addition, you will be responsible for writing 1 page reflections on four of the in-class debates, completing an evaluation of the opposing teams in one debate, and submitting questions following each in-class debate in which you are not debating or evaluating the debating teams.

REQUIRED READING: There is no textbook for this class.

The INTL 4430 U.S. National Security Policy coursepak is available from Bel-Jean Copy/Print Center at 163 East Broad Street  
Additional readings are posted on WebCt or available online.

Highly Recommended: Make a habit of reading a good daily newspaper and/or listening to NPR for news and analyses of events related to U.S. national security. You can sign up for a free email subscription to the *New York Times* headline news (see <http://www.nytimes.com/membercenter/>)

COURSE WEBSITE: Assignments, lecture outlines, readings, links to resources, announcements, and your grades can all be accessed on the INTL 4430 website through WebCT. You need to have an email account and regular access to the internet to successfully complete this course. To ensure that you receive my emails, you should either check your UGA email account on a regular basis or have email from there forwarded to an account you do check regularly.

GRADE APPEALS: If you feel that a test or assignment was graded incorrectly you must submit a type-written explanation of the problem along with the test or assignment in question. I will re-evaluate your work and you will receive the new grade whether it is higher or lower. I am always happy to discuss with you how your work was evaluated and how you can improve your performance in the course but I *will not* change any grade without a written request. The only exception to this policy is for simple errors in calculation. Grade appeals will only be accepted for 10 days after a test or assignment has been returned to the class.

*All academic work must meet the standards contained in "A Culture of Honesty." Each student is responsible to inform themselves about those standards before performing any academic work.*

#### COURSE OUTLINE AND READING ASSIGNMENTS

Date	Topic	Assignment
Aug 19	Introduction	
Aug 21	Grand Strategy	Walt, Stephen M. 2006. "In the National Interest: A New Grand Strategy for American Foreign Policy," <i>Boston Review</i> 30 (February/March): 1-12. <b>(WebCT)</b> Mandelbaum, Michael. 2006. "David's Friend Goliath." <i>Foreign Policy</i> 151 (January/February): 1-5. <b>(WebCT)</b> Nye, Joseph S. 2004. "The Decline of America's Soft Power." <i>Foreign Affairs</i> 83 (May/June): 74-80 <b>(WebCT)</b> Snyder, Jack. 2003. "Imperial Temptations." <i>The National Interest</i> 71 (Spring): 29-40. <b>(WebCT)</b>
Aug 26	History & Tools of Statecraft	Executive Office of the President. National Security Council. 1950. <i>NSC 68: United States Objectives and Programs for National Security</i> . Washington: NSC. <b>(WebCT)</b> Kennan, George F. ("X"). 1947. "The Sources of Soviet Conduct." <i>Foreign Affairs</i> 25 (July): 575-82. <b>Online at:</b> <a href="http://highered.mcgraw-hill.com/olc/dl/35266/3_6.htm">http://highered.mcgraw-hill.com/olc/dl/35266/3_6.htm</a>
Aug 28		Guest Speaker and Debate Team Meetings
Sept 2	Lessons of History	U.S. Congress. Senate. 1964. <i>Tonkin Gulf Resolution</i> . 88 <sup>th</sup> Cong., 2 <sup>nd</sup> sess., H.J. Res. 1145. <b>Online at:</b> <a href="http://www.footnote.com/viewer.php?image=4346698">http://www.footnote.com/viewer.php?image=4346698</a> National Security Archive. 2008. "The Cuban Missile Crisis, 1962: The 40 <sup>th</sup> Anniversary." <a href="http://www.gwu.edu/~nsarchiv/nsa/cuba_mis_cri/index.htm">http://www.gwu.edu/~nsarchiv/nsa/cuba_mis_cri/index.htm</a> (August 18, 2008).

Sept 4	Lessons of History	Alperovitz, Gar. 1995. "Hiroshima: Historians Reassess." <i>Foreign Policy</i> 99 (Summer): 15-34. (CP)
Sept 9	Coercion & Deterrence	Trager, Robert F., and Dessislava P. Zagorcheva. 2005/06. "Deterring Terrorism: It Can Be Done." <i>International Security</i> 30 (Winter): 87-103. (CP)
Sept 11	<b>Debate 1 Preventive War</b>	Daalder, Ivo and James M. Lindsay, "Bush's Foreign-Policy Strategy: Is The Revolution Over?" <i>San Jose Mercury News</i> . 15 October 2005. (CP)
Sept 16	National Security Strategy	U.S. National Security Council. <i>The National Security Strategy of the United States of America</i> . September 2002. <a href="http://www.whitehouse.gov/nsc/nss.html">http://www.whitehouse.gov/nsc/nss.html</a> . Read the introduction, ch 5, & ch 9 (CP) Tickner, J. Ann. 2002. "A Feminist Perspectives on 9/11." <i>International Studies Perspectives</i> 3 (4): 333-350. (CP)
Sept 18	Nuclear Weapons	Cirincione, Joseph, Jon B. Wolfsthal, and Miriam Rajkumar. 2002. "Chapter 1: Global Trends." In <i>Deadly Arsenals, Tracking Weapons of Mass Destruction</i> . Washington: Carnegie Endowment for International Peace. (WebCT) "Live @ Carnegie: Proliferation Threat Assessment 2005." 2005. July 12. Online at <a href="http://tinyurl.com/56mqnk">http://tinyurl.com/56mqnk</a> Pan, Esther. 2005. "CFR Backgrounder: Proliferation Threats." April 27. Online at <a href="http://tinyurl.com/667fme">http://tinyurl.com/667fme</a> Bunn, Matthew. 2007. <i>Securing the Bomb</i> . Commissioned by The Nuclear Threat Initiative. Cambridge, MA: Belfer Center for Science and International Affairs, John F. Kennedy School of Government, Harvard University. Executive Summary (WebCT) See also <a href="http://www.nti.org/e_research/cnwm/overview/cnwm_home.asp">http://www.nti.org/e_research/cnwm/overview/cnwm_home.asp</a> US Nuclear Weapons Strategy: Burr, William. 2005. "The Nixon Administration, the SIOF, and the Search for Limited Nuclear Options, 1969-1974." November 24. <a href="http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB173/index.htm">http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB173/index.htm</a> (August 18, 2008).
Sept 23	<b>Debate 2 Proliferation</b>	Waltz, Kenneth. 1990. "Nuclear Myths and Political Realities." <i>American Political Science Review</i> 84 (September): 731-45. (CP) Feaver, Peter D., Scott D. Sagan, and David J. Karl. 1997. "Proliferation Pessimism and Emerging Nuclear Powers." <i>International Security</i> 22 (2): 185-207. (CP)
Sept 25	Nuclear Proliferation	Kaplan, Fred. 2005. "The Real Nuclear Option: The Non-Proliferation Treaty is a mess. We have to save it anyway." May 3. <a href="http://www.slate.com/id/2117940">http://www.slate.com/id/2117940</a> (August 18, 2008). (WebCT)
Sept 30	<b>EXAM 1</b>	
Oct 2	CBR weapons/ NBMD	Parachini, John. 2003. "Putting WMD Terrorism into Perspective." <i>Washington Quarterly</i> 26 (Autumn): 37-50. (CP) Zimmerman, Peter D. "The Smoky Bomb Threat," <i>New York Times</i> 19 December 2006. (CP) Further reading (optional): Stern, Jessica. 2003. "Dreaded Risks and the Control of Biological Weapons." <i>International Security</i> 27 (Winter): 89-123. (WebCT)
Oct 7	U.S. Defense Budget	Gholz, Eugene, and Daryl G. Press. 2003. "Paying to Keep the Peace." <i>Regulation</i> 26 (Spring): 40-44. (CP) Wilson, Isiah. 2007. "What Weapons Do We Have and What Can They Do?" PS:

		Political Science and Politics 40 (July): 473-78. (CP)
Oct 9	<b>Debate 3 Force Structure</b>	<p>"Long-Term Implications of Current Defense Plans: Detailed Update for Fiscal Year 2008." Congressional Budget Office, March 2008. Available online at <a href="http://www.cbo.gov/ftpdocs/90xx/doc9043/03-28-CurrentDefensePlans.pdf">http://www.cbo.gov/ftpdocs/90xx/doc9043/03-28-CurrentDefensePlans.pdf</a></p> <p>Bruner, Edward F. CRS Report for Congress. RS21754. "Military Forces: What is the Appropriate Size for the United States?" Updated 4 January 2007. (CP)</p>
Oct 14	Military Strategy	<p>Desch, Michael C. 2007. "Bush and the Generals." <i>Foreign Affairs</i> 86 (May/June): 197-208. (CP)</p> <p>Myers, Richard B., Richard H. Kohn, Mackubin Thomas Owens, Lawrence J. Korb, and Michael C. Desch. 2007. "Salute and Disobey?" <i>Foreign Affairs</i> 86 (September/October). (CP)</p> <p>Cohen, Eliot A. 2002. "Supreme Command in the 21<sup>st</sup> Century" <i>Joint Forces Quarterly</i> 31 (Summer): 48-54. (CP)</p>
Oct 16	<b>Debate 4: OIF</b>	Kahl, Colin H. and William E. Odom. 2008. "When to Leave Iraq: Today, Tomorrow, or Yesterday?" <i>Foreign Affairs</i> 87 (July/August). (CP)
Oct 21		
Oct 23	<b>EXAM 2</b>	
Oct 28	Battle of Algiers	Sullivan, Patricia L. 2007. "War Aims and War Outcomes: Why Powerful States Lose Limited Wars." <i>Journal of Conflict Resolution</i> 51 (June): 496-524. (WebCT)
Oct 30	Counter-insurgency/ terrorism	Eidelson, Roy and Judy I. Eidelson. 2003. "Dangerous Ideas." <i>American Psychologist</i> 58 (March): 182-92. (CP)
Nov 4	Strategic Intelligence	<p>U.S. Congress. Senate. Select Committee on Intelligence. 2007. <i>Report of the Senate Select Committee on Intelligence: Prewar Intelligence Assessments About Postwar Iraq together with Additional Views</i>. 108<sup>th</sup> Cong., 2nd sess., S. Rept. 108-301 (WebCT)</p> <p>National Commission on Terrorist Attacks Upon the United States. <i>The 9/11 Commission Report</i>, July 22, 2004. Ch. 11-13. <b>Online at</b> <a href="http://www.gpoaccess.gov/911/index.html">http://www.gpoaccess.gov/911/index.html</a></p>
Nov 6	<b>Debate 5: Domestic Surveillance</b>	<p>National Security Archive. 2007. "The CIA's Family Jewels." June 26. <a href="http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB222/index.htm">http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB222/index.htm</a> (August 18, 2008).</p> <p>Office of U.S. Senator Robert C. Byrd. "Seeking the Truth on Spying on Americans at Home," 15 February 2006. (CP)</p>
Nov 11	<b>Debate 6: Coercive Interrogation</b>	<p>Krauthammer, Charles. 2005. "The Truth About Torture, It's Time to Be Honest about Doing Terrible Things." <i>The Weekly Standard</i> 11 (December 5). (CP)</p> <p>Crook, Clive. "A Wrong Turn in the War on Terror," <i>The Atlantic</i>, 10 October 2006. (CP)</p>
Nov 20	<b>Debate 7: Terrorism</b>	<p>Talbot, Strobe. 2001. "The Other Evil: The War on Terrorism Won't Succeed without a War on Poverty." <i>Foreign Policy</i> 127 (November/December): 75-76. (WebCT)</p> <p>Heymann, Philip B. 2002. "Dealing with Terrorism: An Overview." <i>International Security</i> 26. (Winter): 39-55 (WebCT)</p>

*This course syllabus is a general plan for the course. The course outline and assignments will be revised and updated as necessary. The most up-to-date syllabus will always be posted on WebCT.*

FINAL NOTES:

- Students who will need to miss a test or class meeting to observe a religious holiday at some point during the semester should make arrangements with me within the first two weeks of the semester.
- Students with disabilities who require individualized testing or other accommodations should discuss this with me within as soon as possible.
- Students should keep copies of the assignments they turn in and retain graded assignments, tests, and exams until they receive their final course grade.
- If any problems that will affect your performance in this class arise during the course of the semester, please come see me as soon as possible. I can do more to help you if you let me know what is happening *before* you miss a test or deadline.
- Email Etiquette: Please feel free to email me to set up an appointment to meet. I will not respond to emails asking about what you missed in class when you were absent. In addition, I will not accept assignments that are emailed to me except under extraordinary circumstances. You should address me as Professor or Dr. Sullivan in your emails just as you would in person. Be sure to include your full name and the name or number of the course in every email.
- Suspected plagiarism, cheating, and all other forms of academic dishonesty will be immediately referred to judicial affairs and prosecuted to the fullest extent possible.